#### English:

#### Texts:

Journey by Aaron Becker and Poetry, Information texts about Transport. <u>Reading:</u>

Develop positive attitudes to reading; identify themes and conventions in a wide range of texts; build an understanding of vocabulary within texts; predict, infer, retrieve and summarise bits of text.

#### Writing:

Learning different grammatical devices and incorporating these into a Non chronological report, Narrative sequel, based on the book, Journey.

## RE:

What does it mean to be Jewish

What is a promise/covenant? What is the significance of the Shema? What is the significance of Passover for Jewish people? What is the importance of the seder meal for Jewish people? What is the importance of the ten commandments for Jewish people? What have I learnt about what it means to be Jewish?

### DT:

Pneumatics-

Design, make and evaluate a mechanical mascot to represent a specific country.

#### PSHE:

<u>It's My Body (Health and Wellbeing)</u> My Body, My Choice, Fit as a Fiddle, Good Night, Good Day, Cough, Splutter, Sneeze! Drugs: Healing or Harmful? Choices Everywhere.

# PE:

Mon: Outdoor Adventure Activity Wed: Athletics

Summer 2

Transport

### **Music:**

**Opening Night** 

Create and present a performance with an understanding of the songs and where they fit in the world

#### Maths—White Rose Maths:

#### Shape:

Turns and angles, Right angles, Compare angles, Measure and draw accurately, Horizontal and vertical, Parallel and perpendicular, Recognise and describe 2-D shapes, Draw polygons, Recognise and describe 3-D shapes, Make 3-D shapes

#### Statistics:

Interpret pictograms, Draw pictograms, Interpret bar charts, Draw bar charts, Collect and represent data, Two-way tables,

## Science:

 Plants

 Reproductive parts in plants; pollination; seed dispersal and

 life cycle of plants.

 Forces

 Explore forces; friction experiment

 Magnets

Magnets, magnetic and non-magnetic materials, north and south poles—attract and repel

### **Computing: Programming**

Moving a sprite, Maze movement, Drawing lines, Adding features, Debugging movement, Making a project

# History/Geography:

#### **Transport**

What was the area like before Heathrow Airport was built; how has Heathrow Airport changed since it was built; what were the consequences of the changes to Heathrow. <u>Why is the Lake District a popular holiday destination?</u> Where is the Lake District; how is it different to where we live; why is it a popular holiday destination