

English:Texts

China - The Shang Dynasty (non-chronological report); *Tuesday* by David Wisner

Reading

A range of non-fiction texts based on The Shang Dynasty. Reading comprehension: texts focusing on a VIPERS skill each week: vocabulary, inference, predict, explain, retrieve, summarise.

Writing

Non-chronological report on The Shang Dynasty applying the appropriate linguistic features for the genre of writing.

Create dialogue between characters using direct speech; report; recount; alternative endings.

Maths:Time

Convert between analogue and digital times; Convert to and from the 24 hour clock

Shape

Understand angles as turns; Identify angles; Triangles; Quadrilaterals; Polygons; Lines of symmetry

Statistics

Comparison, sum and difference; Interpret and draw line graphs

Position and Direction

Describe position using coordinates; Plot coordinates; Draw 2D shapes on a grid; Translate on a grid

RE:How do Hindus worship?

Children will learn: Hindus worship one Supreme Being, Brahman; the different images of gods and goddesses communicate the different attributes of Brahman; many Hindus start their prayers with the Aum sound which was the first sound that began the creation of the universe; many Hindus worship at a shrine in the home and at the mandir; the Ganges river is an important pilgrimage site in India.

Summer 2 China

Science:The Digestive System

Teeth - carnivores, herbivores and omnivores; Human teeth; Layers of teeth; The digestive system

Food Chains

What is a food chain? Interpret food chains; Draw food chains; What would happen if?

PE:

Wednesday - Athletics

Thursday— Outdoor Adventurous Activities

Design & Technology:Illuminated Sign

Design, make and evaluate an illuminated sign for a shop or restaurant to advertise their business using simple programming and control.

Computing:Repetition in games

Design and create a game which uses repetition, applying stages of programming design throughout.

PSHE:

Growing Up; Digital Wellbeing

RSE

Time to change - Puberty; Menstruation & Wet Dreams

MusicThe show must go on!

Create and present a performance, understanding of what the songs are about and any other connections.

Geography/History:China

Use historical maps/atlas to compare modern China with Ancient China; Know when the Shang Dynasty ruled China and place these on a timeline; Know that Fu Hao's tomb contained a number of artefacts; Know where bronze comes from and how it was used in the Shang Dynasty; Understand Shang ideas of religion and gods by looking at the 'oracle bones' and understanding how and why they were used; Consider the artefacts found in Fu Hao's tomb and how they show that she was important